

THE NEW ENGLAND SCHOOL OF BIOENERGETIC MEDICINE

Reconnect With The Rhythms of the Natural World

Catalog and Student Handbook



Change Your Life ... Change The World

THE NEW ENGLAND SCHOOL OF BIOENERGETIC MEDICINE



CATALOG AND STUDENT HANDBOOK

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MESSAGE FROM THE EXECUTIVE DIRECTOR

“Through the lens of active learning and embodied action, we generate opportunities that inspire curiosity and creativity to establish a deeper sense of connection.”

– Dr. Stephanie Shelburne, Executive Director, NESBEM

On behalf of the Faculty and Staff, I would like to welcome you to the vibrant and welcoming community of the New England School of Bioenergetic Medicine (NESBEM). At NESBEM, we are passionate about education and learning in Integrative Science and Health. Our dedicated mission is to provide a dynamic, practical, and professional approach that blends modern science with ancient wisdom, fostering a deep connection with the natural world while offering tangible applications to promote health and well-being for all beings.

As a valued member of the NESBEM community, you will join a diverse group of individuals committed to positively impacting their communities through health and wellness. Our students are driven and passionate individuals determined to create positive change in the world. Here, you will discover your unique power and embark on a journey to transform your future by unlocking the personal and professional potential this school provides.

Whether you seek to grow in your current field, transition to a new career, or pursue a lifelong passion, each of our programs offers opportunities for personal and professional development and a deeper connection to the world around you. Together, we're embarking on exciting new journeys, eagerly looking to the future with hope and curiosity.

Stephanie Shelburne,
Executive Director, New England School of Bioenergetic Medicine

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ABOUT US

Embracing the vision of UNC Founder Dr. Y. King Liu, the New England School of Bioenergetic Medicine integrates principles from both Eastern and Western medicine to promote optimal human health and well-being. Under the thoughtful leadership of Dr. Stephanie Shelburne, a board of directors oversees the school, which operates as a 501(c)(3) non-profit organization.

The New England School of Bioenergetic Medicine takes pride in being a pioneering hub for education and research, dedicated to exploring the most effective health and healing pathways that benefit our environment and the well-being of all living beings. Every aspect of our programming is carefully designed to nurture ecological awareness, inspire ethical reflection, and offer hands-on experiences that promote growth and discovery. Our mission is to create a harmonious blend of modern science and ancient wisdom, helping you reconnect with the natural rhythms surrounding you while uncovering meaningful ways to enhance your well-being—for you and non-humans alike. The New England School of Bioenergetic Medicine is more than just an institution; it's a community that passionately fosters education in the captivating realm of integrative science and health. The New England School of Bioenergetic Medicine is not a degree-granting institution.

MISSION

The mission of the New England School of Bioenergetic Medicine is to provide a cohesive, practical, and professional framework that blends modern science with ancient wisdom. This framework encourages reconnection with the natural world's rhythms while teaching real-world applications for health and well-being for both humans and non-humans.

TEACHING COMMUNITY

Discover the dynamic teaching community at the New England School of Bioenergetic Medicine. Our faculty, though small, is passionate and includes Integrative Health Specialists, Researchers, Professors, Traditional Medicine Practitioners, Emergency and Public Health Officers, Environmentalists, Journalists, Leaders, Activists, and more. We share a profound commitment to personalized, experiential learning, a passion for the beauty of nature, and a steadfast dedication to enhancing global health and wellness.

THE CENTRE AT STONE LIONS FARM



The New England School of Bioenergetic Medicine is situated at the Centre at Stone Lions Farm, nestled in the beautiful foothills of the Green Mountains. Spanning over 300 acres of forests and fields, it offers an ideal setting for a transformative learning experience. Upon arrival, students immediately sense a profound tranquility shaped by the farm's natural rhythm. Most days, we pay less attention to clocks; we greet the day at sunrise and generally conclude our activities by sunset. The cycles of plants, animals, and passing wildlife inspire us to focus on what truly matters in the present moment. Dedicated to research for the well-being of all, our Centre strives to create an environment that nurtures physical and mental rejuvenation, as well as the revitalization of spirit and soul.

ARTICULATION AGREEMENT

The New England School of Bioenergetic Medicine and Saybrook University have formed an articulation agreement allowing NESBEM graduates to transfer credits to Saybrook University under specific guidelines. This agreement will facilitate credit transfer and degree completion for students, help prevent the duplication of courses within programs of study and support our students' educational growth and professional development.

STUDENT CATALOG AND HANDBOOK

This catalog and handbook is designed to assist you as a New England School of Bioenergetic Medicine (NESBEM) student and help you make the most of your experience with us. It will introduce you to the various policies, procedures, and opportunities available at NESBEM. Every effort is made to provide accurate information in this handbook; however, NESBEM reserves the right to modify its contents, including course offerings, tuition, and calendar. NESBEM is committed to effective communication. We encourage students to check their personal emails and Mighty Networks regularly, as these are our primary channels for school communications. Important updates and deadlines will be shared through these emails, so students are responsible for staying informed and acting on the information conveyed through these platforms.

GENERAL INFORMATION

ADMISSIONS AND ENROLLMENT

NESBM has an open-door admissions policy and invites all individuals interested in our programs, courses, or activities to apply, regardless of their race, color, national origin, religion, gender, age, or disability. We look forward to welcoming students to the New England School of Bioenergetics Medicine (NESBEM).

ADMISSIONS CRITERIA

Our programs do not require any prior higher education because we believe that past academic records may not accurately reflect your potential for success here. We prefer students who are academically competent and motivated to succeed, as well as those who have a strong spiritual connection and deep appreciation for nature. We do not accept transfer credits or hours from other institutions. We encourage you to apply, as our admissions criteria are flexible, allowing you to begin the process today. The NESBEM 10-month programs start annually without residency limitations, welcoming students from across the United States and beyond.

ENROLLMENT PROCESS

To enroll, please follow the steps and guidelines below.

Step One: Fill out and submit the application form, available online:

<https://www.newenglandschoolbem.org/contact-5>

Step Two: After you submit your application, we will reach out to schedule a phone or in-person meeting with the Executive Director, Dr. Stephanie Shelburne. This discussion will help us understand how your chosen program aligns with your career goals and deepen our insight into your interest and commitment to our organization and program.

Step Three: Once a student is accepted, additional paperwork and a non-refundable deposit of \$100 are required to reserve a space in the program. The deposit will be applied toward the program's tuition.

Step Four: A school representative will contact you to discuss your preferred tuition payment options and arrange a payment schedule.

TUITION

The New England School of Bioenergetic Medicine is committed to providing valuable and affordable education. Our flexible payment options allow you to tailor your financial commitment to suit your budget. Tuition for our programs is \$6,000.00, which includes the non-refundable \$100 application fee.

PAYMENT OPTIONS

- **Pay in Full:** You can choose a single payment for the entire program. This payment option offers an attractive 10% discount.
- **Pay Monthly:** We offer a convenient monthly payment plan that allows you to comfortably spread the cost over 10 months.
- **Installment Payments:** This option can make your program's payment process easier! It offers flexible payment plans, interest-free for 12, 18, or even 24 months, allowing you to choose the best option.

PAYMENT OPTION	PROGRAM TUITION (-\$100 application fee)	MONTHLY PAYMENT	MONTHLY PAYMENT WITH AABEM 25% STUDENT DISCOUNT (<i>BEM students only</i>)
Single Payment	\$5,900	0.00	\$4,050 (total tuition for BEM students when paid in one lump sum)
Monthly Payment	\$5,900	\$590.00	\$442.50
12-month Plan	\$5,900	\$491.66	\$368.75
18-month Plan	\$5,900	\$327.77	\$245.83
24-month Plan	\$5,900	\$245.83	\$184.38

STUDENT MEMBERSHIP IN AABEM

Students in the Applied Bioenergetic Medicine Program can enhance their experience as students with membership in The Association for Applied Bioenergetic Medicine (AABEM). We invite you to explore the remarkable connection between energy and health while supporting the increasing scientific recognition of Applied Bioenergetic Medicine. As a student member, you can take advantage of an incredible offer of just \$25 for your first year.

Additionally, students in the Applied Bioenergetic Medicine Program will receive a generous 25% discount on tuition with a student membership in AABEM, making payment options even more favorable and manageable. If you select the installment payment plan, please ensure your AABEM membership remains active while you make payments. The annual membership fee is \$99.99 after the first year.

INSTRUCTIONAL DELIVERY

NESBEM offers an exciting opportunity to take engaging online courses taught by expert instructors. This flexible format allows students to tailor their learning to fit their busy schedules, finding the ideal balance between personal and professional responsibilities. Each program outlines specific instructional methods to ensure a comprehensive learning experience.

Online Learning Format: Immerse yourself in an engaging virtual classroom through the user-friendly Moodle platform. Access course materials, instructions, and resources entirely online without needing in-person classes.

Hybrid Format: Our hybrid format offers the best of both worlds. It combines the convenience of online learning with valuable hands-on experience through in-person or online equivalent sessions. This comprehensive approach ensures a well-rounded and engaging learning experience for every student.

Four-Day Intensives: Our 10-month programs provide a remarkable chance for a four-day intensive stay each month at the Centre at Stone Lions Farm, the home of the New England

School of Bioenergetic Medicine. The farm serves as a sanctuary for mental, physical, and spiritual health, focused on promoting the well-being of individuals, the community, and the environment. Students will be fully immersed in the farm's lively atmosphere, which includes vineyards, thriving vegetable gardens, and a greenhouse. Students will enjoy a unique opportunity to engage with various farm animals, such as horses, cows, sheep, chickens, rabbits, and ducks. Moreover, the farm spans 70 acres of lush fields that produce a yearly hay harvest, complemented by well-maintained forests and wetlands. Students who cannot attend the four-day intensive in person for each module must complete the same hours and coursework online during that period.

PROGRAM COMPOSITION

NESBEM offers dynamic and comprehensive 10-month instructor-led programs with monthly modules. Each program features a stimulating monthly four-day residential session or an equivalent online experience. Students receive a Certificate of Training upon completing the program.

PROGRAM CANCELATION

If a program must be canceled due to low enrollment or instructor availability, affected students will be promptly notified via email or other communication methods. We recognize the importance of keeping our students informed and strongly encourage them to stay updated on any developments. Those impacted by course cancellations can adjust their enrollment, ensuring their academic journey continues smoothly without unnecessary interruptions. Your success is our top priority, and we provide unwavering support throughout your educational journey.



Clyde and Jack
Our Belgium Draft Horses

STUDENT RIGHTS AND RESPONSIBILITIES

INTRODUCTION TO RESPONSIBILITIES

The New England School of Bioenergetic Medicine policies are written to help students grow and realize their full potential within the community. NESBEM motivates students to make choices that support their personal development.

By attending or remaining at NESBEM, students commit to following the School's standards, which reflect its mission and philosophy. Even if a student's personal beliefs differ from these standards, their decision to participate signals a commitment to upholding the School's guidelines.

NESBEM retains the authority to discipline or terminate any student who disrespects its standards or fails to adhere to them, as outlined in the Catalog/Handbook. Students are responsible for accessing the most current version of the Catalog/Handbook, familiarizing themselves with its contents, and complying with all policies, rules, and procedures outlined within. Claiming ignorance of its contents is not a valid defense against policy violations. The Catalog/ Handbook can be found on NESBEM's website, www.newenglandschoolbem.org.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

NESBEM adheres to the Family Education Rights and Privacy Act of 1974, which aims to safeguard the privacy of education records. It establishes students' rights to inspect and review these records and outlines procedures for correcting inaccurate or misleading information through informal and formal hearings.

Furthermore, students can file complaints with the Family Education Rights and Privacy Act Office (FERPA) regarding any perceived non-compliance by the institution with the Act. For more details, please reach out to the Administrative Office.

DIRECTORY INFORMATION

NESBEM will disclose the following items of directory information (as defined by the Family Educational Rights and Privacy Act) without obtaining written consent from the student: name, address, telephone number, program, dates of attendance, certificate awarded, enrollment and withdrawal verifications, and the most recent previous institution attended. Under the Family Educational Rights and Privacy Act, NESBEM has the authority to publish this information and routinely provide it to prospective employers, family members, other educational institutions, and others. Students are responsible for notifying the Administrative Office in writing if they do not wish for the above information to be released.

CONFIDENTIALITY AND ACCESS OF STUDENT RECORDS

The Administrative Office maintains a permanent record of your courses/programs. The permanent record contains the following: student's name, address, social security number, date of birth, sex, courses taken, pass or no pass, and contact hours

Student records are released only for use by faculty and professional staff for authorized school-related purposes. The release of student records for off-campus use occurs only with the student's knowledge and consent or where required by law. Students may obtain a copy of the permanent record from the Administrative Office.

PRIVACY POLICY

At the New England School of Bioenergetic Medicine, we are fully dedicated to protecting our students' and staff's privacy and confidentiality. We will not compromise your information's security, and any privacy issues will be thoroughly examined. Our institution is committed to fostering an atmosphere of trust and mutual respect, and your privacy is our top priority.

STUDENT IDENTIFICATION

NESBEM requests that students confirm their identities by providing official documents, such as a driver's license or passport. We also require personal information, including your name, date of birth, educational background, professional licenses or certifications, and contact details. After officially joining our community, you will receive a unique username and password to access our

learning management system, Moodle.

TRANSCRIPTS

A Certificate of Completion and Transcripts will be provided to students upon program completion.

NAME, ADDRESS, SOCIAL SECURITY NUMBER CHANGES

To change your name, address, or social security number, please contact the Administrative Office and complete a Request for Change of Name Form. You must present your signed Social Security card for Social Security number and name changes. Official documentation for name changes, including a marriage certificate or court order, is required. The name on your Social Security card must align with the name on the provided document. Current students can specify a “preferred” first name, the name they wish to be known by if it differs from their legal name. This preferred name will be displayed on class rosters, Moodle and Mighty Networks. However, the student’s legal name will not be altered in any other college system where a legal name is necessary.

ACADEMIC GUIDELINES

ATTENDANCE

Student attendance is defined as active participation in the course. At a minimum, our courses have mechanisms for student participation that occur weekly or no more frequently than daily, documented by discussion board postings, assignments, virtual classroom activities, and/or chats.

Academic activities are monitored and recorded through Moodle. Students should attend class weekly, with attendance evaluated from Monday to Sunday. Students must log in and complete the required discussions, chats, and assignments to earn weekly credit. Attendance is documented through active participation in at least three discussion board posts spread over three different days, with the first post due by Wednesday. Online activity determines whether a student participated in classes for the week. Simply logging into an online class does not demonstrate academic attendance. Students who do not complete the required assignments will be marked absent for that week.

Students are required to actively participate in either the four-day intensive at the Centre at Stone Lions Farm or the equivalent online version.

In the event of an emergency (such as illness, accident, or family death), students should contact the instructor as soon as possible and provide documentation to justify late assignment submission.

Students should regularly check their email, course announcements, and discussion forums as part of their attendance. They are fully responsible for staying updated on course-related information. Students who do not meet the attendance requirements may be recommended to withdraw from the course.

GRADING AND EVALUATION

NESBEM employs a pass/no-pass grading system.

Students will be evaluated on their participation and successful completion of all assignments and activities. The rubric is as follows:

Attendance	10%
Participation	40%
Assignments	30%
Evaluation	20%

Clock hours will be completed by following a range of the guidelines listed below:

Reading Assignments	12 -1 5 pages = one hour	50 pages = 3.5 – 4 hours
Original Quality Discussions	1 - 2 hours per question	300–500-word response
Quality Response to Student Discussion(s)	One-half hour	
Quiz / Test	One hour	
Research Assignment	2 – 3 hours	Includes write-up
Live Chat	1 – 2 hours	.5 – 1 hour prep time per one hour of live chat
Writing Assignment	1 -2 hours per page	
Interview / Visit Assignment	3 – 4 hours	
Course Research Paper	5 – 10 pages	2 – 3 hours per week for 3 to 6 weeks
Daily Log in	15 minutes	

COURSE COMPLETION

At the end of each module, students are required to complete a course and instructor evaluation form. These evaluations help assess our programs and keep all information relevant.

WITHDRAWAL

If you are considering withdrawing from a module or the entire program, please get in touch with the Executive Director. We understand that each person's situation is different, and decisions regarding your continuation or return to the program will be made individually. Your withdrawal will be considered official once you start the process. If you cannot speak directly with the Executive Director, you can submit a written statement detailing your reasons for this decision. Your

withdrawal date will be recognized once you have either spoken to or emailed the Executive Director. Your choice is important, and we are here to assist you.

REFUNDS UPON WITHDRAWAL

If you need to withdraw, you may qualify for a tuition refund based on your withdrawal date. After the first day of class, your refund will depend on:

- Tuition Collected
- Enrollment Date
- Weeks Completed
- Total weeks in the program
 - Before the first day of class, you will receive 100% refundable tuition.
 - Up to and including 10% of the program completed, you will receive 90% of refundable tuition.
 - Up to and including 25% of program completion, you will receive 75% refundable tuition.
 - Up to and including 50% of program completion, you will receive 50% refundable tuition.
 - There will be no refund after 50% of the program is completed.

RE-ENROLLMENT

We invite all students interested in reenrollment to contact the Executive Director, Dr. Stephanie Shelburne, as each case is unique and requires individual attention.

PROGRAM COMPLETION

Completing our 10-month program includes fulfilling all module hours, attending intensives (in-person or online), and completing assignments in the program.

Students who fulfill all program requirements will receive a Certificate of Completion. The certificate will be issued in the student's name, recorded with NESBEM, and sent to the student's address.

COMPUTER REQUIREMENTS

Please ensure you meet the minimum technology requirements for participating in online and hybrid programs at the New England School of Bioenergetic Medicine.

Basic Computer Skills

- Sending/receiving emails and attachments
- Using a web browser and search engines
- Downloading and installing software
- Familiarity with browser plug-ins (e.g., PDF reader, video, audio)
- Using word processing, presentation software, and other productivity applications
- Experience/familiarity with various file formats such as .pdf, .rtf, .doc or .docx, and .txt
- Self-directed learning of new technology skills

Required Hardware

- A computer (desktop/laptop) or mobile device (smartphone/tablet) that is less than 5 years old
- Speakers/headphones/earbuds for listening to audio or videos presented in courses

Optional Hardware

- Webcam for course activities requiring video feedback, video test proctoring, or third-party tools

Required Software

- Internet Browser (i.e., Mozilla Firefox, Google Chrome, or Microsoft Edge preferred)
- Adobe Acrobat Reader or other PDF readers

Your instructor can assist you with any questions or concerns regarding your coursework. If you experience any technology or troubleshooting issues on Moodle, please get in touch with Moodle Customer Service at Moodle.com. You can also find your instructor's office hours in the course materials on Moodle. If you encounter any difficulties, don't hesitate to notify your instructor—they're here to help you.

POLICIES AND PROCEDURES

ETHICAL STANDARDS

The New England School of Bioenergetic Medicine upholds a distinctive set of ethical standards that guide all our actions. Our core values emphasize mutual respect, tolerance, and a deep appreciation for the natural world around us. We maintain integrity in our thoughts, actions, and communication, inspiring our students to embrace this positive mindset throughout their educational experience.

The Living Systems Theory highlights the importance of ongoing communication, which is essential for fostering vibrant and meaningful connections among individuals, communities, and the biosphere. Compassion is at the heart of our interactions, driven by our commitment to integrity. We prioritize active listening and aim to cultivate shared responsibilities and emerging leadership within our groups.

Our interactions are rooted in inclusivity, tolerance, and mutual respect. We firmly oppose hatred, bigotry, and discrimination in any form. Our educators are committed to a collaborative and compassionate approach, ensuring that all members of our learning community feel valued and supported.

CONFLICT RESOLUTION

Disagreements naturally occur in our interactions with others. Conflict is an unavoidable part of any meaningful relationship. Many people perceive conflict negatively; however, constructive conflict can lead to personal growth, learning, and improved connections with others. While navigating conflict can be uncomfortable and challenging, effective strategies are available to help develop skills for engaging in tough conversations and resolving disputes. If you are facing interpersonal challenges or conflicts with another student, instructor, or staff member and have not successfully resolved the issue, please contact the Executive Director, Dr. Stephanie Shelburne.

DIVERSITY

The New England School of Bioenergetic Medicine is deeply committed to diversity in all its forms.

NESBEM consistently strives to enhance diversity and inclusion within the school's environment, the education and learning context, and relevant institutional policies.

SUSTAINABILITY

The New England School of Bioenergetic Medicine, located at the Centre at Stone Lions Farm, is dedicated to sustainable practices and aims to minimize the negative effects of its operations on the environment. Sustainability involves reflecting on the impacts of our individual and collective behaviors, recognizing the interconnectedness of people and ecosystems within local and global communities, and striving for an equitable and thriving planet. To implement sustainability effectively, we commit to:

- Fostering a culture of sustainability through leadership, commitment, engagement, and established practices.
- Pursuing solutions through diverse, interdisciplinary collaboration, educational efforts, research, and innovation.
- Integrating accessible environmental stewardship into the Centre's operations.

DISCRIMINATION, HARASSMENT, AND SEXUAL HARASSMENT

The New England School of Bioenergetic Medicine fosters an environment where an individual's age, gender, race, color, national origin, physical or mental disability, or veteran status is respected and not belittled.

SEXUAL HARASSMENT

The New England School of Bioenergetic Medicine is committed to upholding high professional ethics standards, ensuring individuals do not misuse their authority or power in personal interactions. Therefore, the School strictly prohibits sexual harassment and misconduct by any member of its community, including faculty, staff, and students. Sexual harassment includes any unwelcome sexual advance or other inappropriate verbal or physical conduct of a sexual nature when (1) a reasonable person believes their response to the conduct could impact their employment or academic status, or (2) the behavior creates a hostile or intimidating environment for work or study. This harassment can take various forms: verbal, visual, physical, or communicated in writing or electronically. Even if it does not violate state or federal law, the School may still categorize an action as sexual harassment.

Stalking is also recognized as a type of harassment, defined as someone who willfully, maliciously, and repeatedly follows or harasses another person in ways that:

1. Would make a reasonable person, or that person's immediate family, feel frightened, intimidated, threatened, harassed, or molested; and
2. Induces feelings of terror, fear, intimidation, or harassment in the person being followed.

Furthermore, sexual misconduct encompasses all nonconsensual sexual actions, ranging from unwanted sexual touching and exposure to non-consensual or forced sexual assault. This definition also includes "dating violence," referring to violence against someone with whom the perpetrator has a dating relationship, which does not include casual acquaintances or ordinary social interactions in business contexts.

Examples of behavior that may constitute sexual harassment include requests for sexual favors; unwanted or inappropriate hugging, touching, patting, or brushing against another person's body; inappropriate whistling or staring; suggestive comments about sexual activities; soliciting private meetings outside of class or business hours for improper reasons; using sexual jokes, stories, or images unrelated to the class subject; and making remarks about someone's body or sexual experiences.

Please remember that being sexually assaulted is not your fault. It is the fault of the person who assaulted you. Sexual assault is a deeply traumatic crime, leading to numerous short-term and long-term emotional and physical effects. It's essential to prioritize your well-being. You deserve understanding, support, and continuous care. The School will collaborate with students who are victims of sexual assault to implement interim measures that aim to alleviate fear and concerns about personal safety. Students who have reported a case of sexual assault will receive supportive measures from the Executive Director to ensure their safety and comfort while they remain students.

DISCRIMINATORY HARASSMENT

Harassing behavior encompasses, but is not limited to: (1) derogatory epithets, slurs, negative stereotypes, as well as threatening, intimidating, or hostile actions related to race, color, gender, national origin, age, or disability; and (2) written or graphic content that disparages or expresses hostility or aversion towards an individual or group based on race, color, gender, national origin,

age, or disability, which is shared online (e.g., Facebook, X, Instagram, and other social media), or circulated within the school. This type of harassment violates the conduct standards expected from all School community members, including students, staff, and faculty. Any individual found to be involved in harassment will face disciplinary measures, ranging from a warning to termination if deemed necessary. Individuals who believe they have been victims of sexual harassment or discrimination are encouraged to reach out to the Executive Director.

ILLEGAL DRUGS AND ALCOHOL

NESBEM is committed to creating a safe and substance-free environment. NESBEM expects students, employees, and guests to refrain from possessing, using, or distributing alcohol or illegal drugs, including the misuse of prescription medications and synthetic drugs. Additionally, NESBEM may discipline a student for violations, regardless of where those violations occur. Drug paraphernalia (e.g., signs, pipes, clothing, etc.) is prohibited on NESBEM properties, and violators may face disciplinary action. Disciplinary measures for individuals regarding alcohol or drug violations are determined on a case-by-case basis. They can range from a disciplinary notice added to the student's record to immediate termination.

TOBACCO AND ELECTRONIC CIGARETTES/VAPORIZERS

NESBEM maintains a smoke-free, tobacco-free, and vape-free environment. The possession and use of tobacco in any form—including simulated tobacco products, smokeless tobacco, vapors, hookah, electronic cigarettes, and others—are strictly prohibited on all NESBEM properties.

FIREARMS

The possession or use of firearms—including, but not limited to, handguns, hunting rifles, shotguns, air guns, paintball guns, any knife with a blade longer than four inches, explosives, and tasers—is prohibited on all NESBEM properties. Additionally, the School forbids storing any firearms, including recreational sporting and hunting equipment, on NESBEM premises.

Disciplinary actions related to firearms and weapons can result in measures such as official reprimands, removal of items from NESBEM properties, or even termination from the School.

ROMANTIC RELATIONSHIPS BETWEEN EMPLOYEES AND STUDENTS

NESBEM fosters a close-knit community among faculty, staff, and students, where personal relationships are highly valued. The School creates an environment that encourages faculty and staff to engage with students as whole individuals, being mindful of their academic and personal needs. Faculty members hold a unique power dynamic with students, so both faculty and staff must avoid relationships that could be perceived as an abuse of this power or that might compromise the educational process. Sexual relationships are deemed appropriate only within marriage. Any sexual involvement between a School employee and a student who is not their spouse will result in the employee's termination and the student's dismissal. It is essential to prevent situations that could reasonably be viewed as creating opportunities for sexual relationships between staff and students.

STUDENT GRIEVANCES

NESBEM policies allow students to submit grievances related to academic issues and complaints about administrative or staff personnel. Students can obtain information on these procedures from the school's Administrator.

ACADEMIC INTEGRITY

NESBEM emphasizes the significance of academic integrity for all students. Students are expected to avoid academic dishonesty, including cheating, plagiarism, providing unauthorized assistance during exams or assignments, and other actions that violate academic integrity. Cheating is defined as using deceit to bypass the requirements of a task or to achieve a grade that surpasses what one would typically accomplish. Plagiarism occurs when a student incorporates another person's ideas or written material into their work without proper citation or quotation marks when directly quoting a source. Students are responsible for understanding and maintaining the principles of academic honesty. Consequences for academic dishonesty may include receiving a zero on an assignment, failing the course, or termination from the School in the case of repeated violations.

RETENTION OF ORIGINAL WORKS

Both students and professors must honor and respect the originality of ideas and work. It is our duty to acknowledge that the fruits of original labor rightfully belong to the creator unless they willingly share.

FREEDOM OF EXPRESSION

The New England School of Bioenergetic Medicine protects the right to free expression. We promote open dialogue and rigorous discussions to enrich our students' intellectual growth, personal beliefs, and character development, fostering respect for diverse cultures and viewpoints. We incorporate our commitment to free expression and the principles of academic freedom into our policies and actions that promote lively and fearless debate. NESBEM:

- Encourages students to engage freely with course material, ensuring that assessments emphasize the strength of their arguments and performance rather than their personal opinions towards the school's academic goals.
- Values each student's right to express considered opinions that may differ from those of faculty or other students without fear of arbitrary or unfair assessment of their work.
- Values the authority of each faculty member to pursue truth, challenge existing beliefs and share their findings within their professional boundaries.
- Values a community comprised of individuals with various interests and perspectives, joined by a dedication to honoring both individual and collective rights. Every community member is responsible for creating an environment that allows everyone to learn and work without fearing discrimination or abuse.

GENERATIVE ARTIFICIAL INTELLIGENCE

Generative Artificial Intelligence (GAI) is an incredibly powerful and essential tool that can significantly enhance your work and learning experiences. Students must not use AI to cheat in any form. They must adhere to the academic integrity policy and follow the instructor's specific guidelines when utilizing AI for academic tasks. Each student is responsible for evaluating the validity and applicability of any GAI output submitted; you are accountable. Violations of this policy will be treated as a breach of academic integrity. By upholding these standards, you foster a respectful and ethical academic environment.

STUDENT GUIDELINES FOR ONLINE INTERACTION

NESBEM fully supports your right to express yourself freely and engage actively in online classes. We must treat each other and our instructors with kindness and respect. Please remember that using offensive or inappropriate language is unacceptable in any form of communication, including emails, discussion posts, group projects, or submitted assignments. While it is okay to have differing opinions, be sure to express them respectfully. Thank you for helping to foster a positive and respectful learning environment.

Netiquette

Please keep the following netiquette rules in mind to ensure that your peers and instructor receive your written communications as you intended:

1. Remember that your peers are real humans who deserve respect. Your words may not be interpreted as you intended without the benefit of facial cues and physical indications. Before communicating, ask yourself if you would say the same thing face-to-face.
2. Apply the same ethical standards as you would for in-person communication. This includes following copyright laws and University codes of conduct.
3. Consider where you are in cyberspace. Acceptable communication in one platform may not be appropriate in your online course. Pay attention to how other learners in your course communicate and follow their cues.
4. Respect people's time and bandwidth. Your communication should be relevant and concise. Avoid attaching large files or images; do not expect immediate responses to your work.
5. Pay attention to the quality of your writing. Make sure your work is relevant to the topic and proofread before submitting.
6. Share your knowledge. Use your peers' varied experiences and share your expertise, including resources and reference materials.
7. Do not participate in bullying or inciting arguments. Express your passion for a topic without anger and avoid personal insults.
8. Respect the privacy of your peers and instructor. Do not share personal information or any educational materials without permission.

9. Don't abuse your power. Do not take advantage of others who may not have the same experience or knowledge.

10. Practice kindness and forgiveness. Be kind and do not draw attention to mistakes. If your peer would benefit from your feedback, provide the information privately.

BULLYING AND CYBERBULLYING

Bullying and cyberbullying are strictly prohibited. Bullying is defined as the repeated engagement in written, verbal, or electronic communication, as well as physical actions or gestures directed at a victim that:

1. Causes physical or emotional harm to the victim or damages their property.
2. Places the victim in reasonable fear of self-harm or property damage.
3. Creates a hostile school environment for the victim.
4. Violates the rights of the victim at school.
5. Significantly disrupts the educational process or the orderly functioning of the school.

This policy also addresses cyberbullying. Cyberbullying involves the use of technology or electronic communication, including, but not limited to, the transmission of signs, signals, writing, images, sounds, data, or information sent partially or entirely via wire, radio, electromagnetic, photoelectronic, or photo-optical systems. This encompasses electronic mail, internet communications, instant messaging, or facsimile communications. Cyberbullying also includes creating a webpage or blog where the creator knowingly impersonates another individual as the author of published content or messages, thereby reproducing any conditions outlined in clauses (1) to (5) of the bullying definition. Furthermore, cyberbullying covers the electronic distribution of communications to multiple recipients or posting information on an electronic platform accessible to one or more individuals if such distribution or posting leads to any of the conditions specified in clauses (1) to (5).

PHOTOGRAPHY AND VIDEO RECORDING

The New England School of Bioenergetic Medicine reserves the right to capture and utilize photographs, videos, and electronic images, along with comments and quotes from students and visitors taken on its premises and during college-sponsored events for marketing purposes. By enrolling at NESBEM, students grant permission for NESBEM to use their images, quotes, and

comments in public relations, advertising, fundraising, and marketing initiatives. Students who wish to opt out of having their photographs, videos, electronic images, or quotes and comments used by NESBEM should complete a photo opt-out form, which is available from the administrative office and can also be emailed to them.

GUIDELINES FOR THE CENTRE AT STONE LIONS FARM

Students joining us for the four-day intensives will have the wonderful opportunity to stay at the Centre at Stone Lions Farm. As soon as you arrive, you'll notice how your heart begins to align with the soothing rhythms of nature surrounding you. This peaceful atmosphere will refresh your spirit and enhance your capacity to trust in your journey ahead.

Stone Lions Farm stewards over 300 acres of beautiful forest and fields as a research and educational farm, welcoming all who cherish nature's wonders and support our mission to preserve the natural environment. Our farm and farmhouse reflect our commitment to sustainable and regenerative farming practices, promoting an eco-friendly haven for everyone. Here, you'll find a space that nurtures physical and mental well-being, allowing you to rejuvenate your spirit and soul while connecting with yourself, others, and nature's vibrant beauty.

At the Centre at Stone Lions Farm, we're dedicated to ensuring a safe and healthy environment for our valued employees and farm-stay guests. We kindly ask that you review the Farm and Farmhouse guidelines below to support this commitment.



FARMHOUSE GUIDELINES

When you enter the farmhouse, leave the outside world behind and enter our sacred sanctuary. This is a space where we come together to reveal our authentic selves. The farmhouse represents grace, dreams, expression, truth, light, and love.

- As we transition from the outside world, we remove our shoes upon entering the mudroom. Please bring house shoes or skid-free socks to wear in the house.
- We want to ensure our spaces are welcoming for everyone. Please avoid wearing or using scented or synthetic products like perfumes, colognes, hair products, and scented lotions. Don't worry—we'll provide shampoo, conditioner, and bath oil to make your experience comfortable.
- We provide sheets and bath towels for your comfort. While fresh linen won't be delivered daily, we trust you'll find everything you like.
- Although we operate as a farm, not a hotel or resort, we want you to feel at home. Although we don't offer room service, please feel free to ask if you need anything—we're always here

to help. You are expected to keep your rooms and the common areas clean and tidy.

- Care shall be taken to respect the interior farmhouse. Furniture shall not be moved, and nothing may be fixed to furniture or walls.
- The farmhouse uses a septic system, and we kindly ask that you only flush the toilet paper we've provided.
- You are integrated into our farm's daily schedule. We offer a delicious selection of healthy, home-cooked meals for breakfast, lunch, and dinner, though we don't have a specific menu. You can enjoy your meals in the kitchen or dining room at the designated times. Snacks are available if you miss a meal.
- No food should be taken upstairs. Please let us know in advance if you have any special dietary needs.
- Guests are welcome to explore all areas of the Farmhouse, but we ask that you respect the privacy of our guest rooms.
- We have an extensive library and welcome you to explore our selections. When you're finished, please return anything you borrowed so others can enjoy it too.
- Wi-Fi is available. However, we cannot guarantee the reliability or speed of the internet.
- Animals and pets are not permitted on the farm or in the Farmhouse, but you'll be delighted to meet our friendly Farmhouse cat, Captain Jack, who adores cuddling with guests.
- To prevent unwanted critters from entering the farmhouse and to keep our adventurous Captain Jack inside, please remember to close the mudroom and front doors when you come and go out.
- Guests are financially liable for damaging or destroying the farmhouse's furnishings, equipment, and technical devices due to their faults. They will be charged the full cost of repairs and replacement.
- The Centre at Stone Lions Farm will not be held liable for lost, stolen, or damaged items brought onto the farm. The guest will be responsible for securing their belongings during their stay.
- Upon leaving, personal belongings left by guests in the room shall be sent to the address indicated on your student record at your cost. If instructions are not provided, belongings will be discarded.

FARM GUIDELINES

Stone Lions Farm is a working farm with numerous potential safety hazards on the property, including but not limited to farm animals, uneven and rugged terrain, and potentially dangerous farm equipment. Students assume the risks of these potential safety hazards and are responsible for their own safety and well-being.

Students can join us for morning, afternoon, or evening animal chores. It's an excellent chance to connect with our farm animals and enjoy the fun of caring for them together. We kindly ask that you follow any advice and guidance from our farm staff, especially regarding health and safety measures. Your cooperation helps us ensure a safe experience for everyone.

- If you park your vehicle at the Centre at Stone Lions Farm, it's at your own risk. While you enjoy your time with us, please remember we can't be responsible for any damage or loss to parked vehicles.
- Enjoy the beautiful bounty of our gardens and farm, but please refrain from picking any fruits or vegetables without our approval.
- Respecting your fellow students' privacy is essential for creating a pleasant atmosphere. Please keep noise and music at a moderate level so everyone can enjoy their experience.
- We ask that you not bring any firearms or dangerous weapons onto the farm property or its surroundings.
- The swimming pool is not available for student use.
- Fires are permitted only in the designated fire pit; we provide the firewood for your convenience.
- We happily coexist with humans and non-humans, nurturing our beautiful land while promoting stewardship and harmony.
- We share our property with wildlife; please do not harass or disturb them. This is their home.
- Please know your surroundings and treat our farm animals, gardens, and forests respectfully.
- Avoid swatting at bees, as they are simply fulfilling their role. If you leave them alone, they'll leave you alone. If you're allergic to bees, make sure to bring your own medication or epi-pen, as we do not have these on-site.

FARM ANIMALS

- If you are new to understanding farm animal behavior, please approach them with our farm staff.
- Always take your time and move slowly and gently around the animals. Pay attention to their body language, so if an animal seems a bit scared, give it some space.
- Avoid chasing, herding, or yelling at our animals. Also, please refrain from opening any gates, barn doors, rabbit hutches, or chicken coops without permission. Climbing on or over fences isn't allowed for everyone's safety.
- Only enter animal pens if a farm staff member has granted you permission. Please do not feed the animals unless a farm staff member indicates that it's okay. Our staff feeds the animals based on their specific dietary needs and schedules.

PETS AT STONE LIONS FARM

Pets are not allowed on Centre properties. Service animals are allowed on NESBEM properties and within its facilities. A service animal refers to any guide dog, signal dog, or other animal specifically trained to perform work or tasks for the benefit of a person with a disability. This includes but is not limited to guiding individuals with visual impairments, alerting those with hearing impairments, providing minimal rescue or protection work, pulling a wheelchair, retrieving dropped items, or assisting with balance and stability. A service animal must be properly trained to perform a service function to be allowed on Centre properties. The presence of an animal for the purpose of crime deterrence or for providing emotional support, comfort, well-being, or companionship does not qualify as performing work or tasks.

ACADEMIC DEPARTMENTS

BIOENERGETIC MEDICINE

Under the direction of Dr. Stephanie Shelburne, the NESBEM Bioenergetic Medicine Department continues the vision of UNC Founder Dr. Y. King Liu. It blends concepts from Eastern and Western Medicine to achieve optimal human health and functioning.

Our Biomedical Department is passionately dedicated to exploring the core elements of human and organismal development and function. By gaining a profound understanding of these processes, we aim to unveil the underlying factors of diseases. Our pioneering approach seamlessly integrates bioenergetics into our research and educational initiatives, opening the door to a revolutionary era in healthcare. We are thrilled about the profound influence our innovative methods will have on shaping the trajectory of biomedical research and ultimately enhancing healthcare results.

NESBEM is passionately committed to leading groundbreaking research that serves as the foundation of our curriculum, guaranteeing that our students are always at the forefront of cutting-edge biomedical advancements. Our holistic approach to health recognizes the intricate interplay of the body, mind, and environment in achieving optimal well-being. Our program prioritizes hands-on learning experiences, empowering students to translate theoretical knowledge into real-world applications and deepen their expertise. Additionally, our community outreach and public health initiatives allow us to extend our impact beyond the classroom, making meaningful contributions to the sustainability and enhancement of global health.

Programs in the Department of Bioenergetic Medicine include Applied Bioenergetic Medicine and Massage and Somatic Therapy.

ENVIRONMENTAL THERAPEUTICS

The Environmental Therapeutics Department is dedicated to exploring and teaching the profound healing capabilities of plants, botanicals, forests, animals, and the overall natural world. We serve as a stronghold for those seeking to transform therapeutic practices through the wonders of nature. Our program – *Natura Gratia* - is based on the belief that the future of health includes not just treatment but also the nurturing and enhancement of well-being. Central to our biomedical education is a focus on non-invasive techniques that strengthen our natural abilities. With a deep understanding of human physiology, we are committed to discovering innovative ways to utilize these abilities for healing, illness prevention, and sustained vitality.

While this department is currently closed, we anticipate its reopening in May 2025. We invite you to join us on this journey toward a deeper, more interconnected understanding of nature.

TRADITIONAL ASIAN MEDICINE

The Traditional Asian Medicine Department at NESBEM is dedicated to research and education that bridges the old and new. It merges time-honored practices with cutting-edge scientific research to provide comprehensive knowledge in holistic health.

We are dedicated to developing knowledgeable, skilled, and ethically focused practitioners who recognize the significance of maintaining health in harmony with nature.

This department offers programs encompassing the depth and diversity of Asian healing traditions, including Traditional Chinese Medicine (TCM), Tibetan Medicine, Ayurveda, Holistic Health, and ongoing research in Asian Medicine.

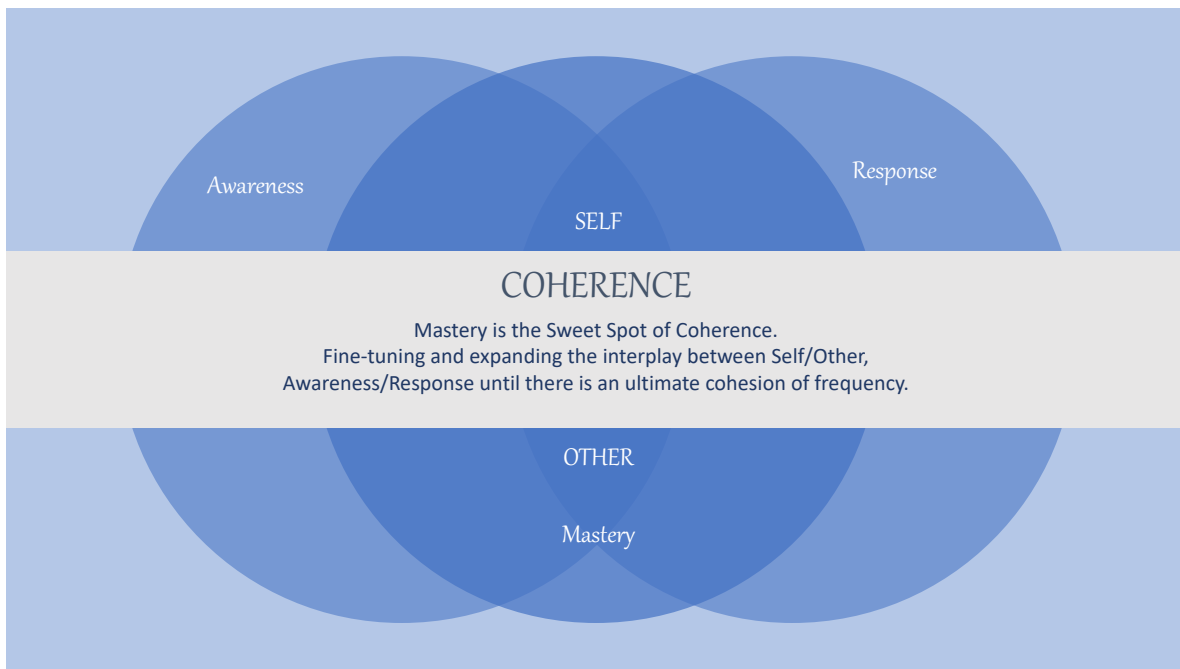
This department is currently closed and is expected to reopen in the Fall of 2025.

ACADEMIC PROGRAMS

APPLIED BIOENERGETIC MEDICINE

Become a Bioenergetic Medicine Practitioner. This 500-hour program is a specially designed blend of subtle energy training and techniques grounded in science and guided by ancient wisdom, offering a well-rounded approach to energetic therapeutics.

This program skillfully intertwines multi-disciplinary perspectives of science with Sacred, Intuitive, and Alchemical knowledge to provide a comprehensive foundation for adjusting the frequency of vibration and establishing coherence for well-being. It takes you beyond single interventions into the realm of Frequency Mastery, where, in any situation or environment, you are the only tool you need.



Cohesion of frequency is coherence. It is through establishing coherence we begin to influence the web of all things, including ourselves, those around us, and the cosmos itself.

Description

This program offers a unique opportunity for a 500-hour certificate in Applied Bioenergetic Medicine. This certificate of Applied Bioenergetic Medicine prepares its graduates for a wide variety of potential career opportunities in the healthcare field, including opportunities in organizational leadership and self-employment.

The program consists of 10 modules spread over 10 months. Upon completing it, participants accumulate 500 hours.

Program Schedule

The program immerses students in the foundational perspectives and applied practices of Bioenergetic Medicine. This certificate effectively positions graduates for career paths such as self-employment, consulting, education, organizational leadership, and pursuing higher education and/or graduate studies.

Graduates of the Applied Bioenergetic Medicine program will be at the forefront of progressive healthcare and leadership. They will be uniquely educated and qualified to effectively participate in shaping the changing face of health and wellness.

This program consists of 10 modules, delivered over 10 months, for a total of 500 hours of education. Each module is divided into 40 hours of didactic and applied learning and 10 hours of direct practice and supervision.

Program Outline

The applied Bioenergetic Medicine program includes training in:

- Subtle Energy Influence - Reiki – Level I, II, and III or a comparable practice.
- Frequency Medicine
 - Sound/Acoustic
 - Somatic Subtle Energy
 - Crystals and Natural Minerals
 - Botanical Essences
 - Natural world
 - Elemental
 - Color and Light
- Neurolinguistic Acuity
- Guided Imagery
- Subtle Energy Devices
- And more...

LEVEL I – SELF

The initial foundation for competency of Coherence is the ability to navigate various stages of self-awareness and, most importantly, the ability to self-reference and respond to internal and external influences.

As we explore the pillar of Self, you will:

- Learn to identify and adjust the various layers of self—biological, psychological, narrative, spiritual, and so on
- Enhance your ability to reference, recognize, and respond to influences of frequency.

Module 1 – The Medicine of Frequency

Learning Hours = 30 / Activity Hours = 8 / Total = 38

- Introduction and Overview
- History and Application
- Foundations of Frequency
- Quantum Communication

Module 2 – Cosmic Self-Awareness – Energy, Vibration

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Layers of “Self-ness” - Who am I?
 - Exploring concepts of self through a traditional and scientific lens
 - Reading your own frequency
 - Introduction to Cymatics
 - Subtle energy exploration

Module 3 – Subtle Energy and Intention

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- The Sacred Art of Self-Orientation - Where am I?
 - Introduction to Neuro-linguistic Acuity – Sensory Gating
 - Attuning and adjusting
 - Subtle Energy - Reiki Level I (or comparable practice)
 - Frequency Hygiene

Module 4 – Chaos, Creativity, and R-Space

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Touching the Void, Strumming the Thread
 - Biofield Theory and Practice
 - Resonance and Dissonance – Self
 - Guided Imagery
 - Liminal Perceptivity

LEVEL II - SOCIETY

We are all part of a Living System, as such, we are continually influenced by “other” frequencies or vibrations. The next foundation of competency is recognizing nuance and the subtle interplay between self and other.

As we explore the pillar of Other, you will:

- Learn to perceive and influence areas of entanglement
- Explore scientific concepts of coupling, decoupling, and recoupling for vibrational integrity.

Module 5 – Sacred Interplay and Dynamic Tension

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Attuning to “The Field” - Expanding into Influence
 - Morphogenetic Field Theory
 - Subtle Energy Influence - Reiki Level II (or comparable practice)
 - Harmonic Resonance

Module 6 – Entanglement: Coupling, Decoupling, and Recoupling

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Dissonance and Resonance – Other
 - Multi-level Entanglement
 - Acoustic Influence and Therapeutics
 - Language and Vibration
 - Local and Non-local Influence

Module 7 – Magnetism and Chaotic Attraction

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Habit Patterns and Frequency Interference
 - Consciousness frequencies
 - Titration – Hot/cold empathy gap
 - Vibrational Integrity and Rapport
 - Working with Devices

LEVEL III - MASTERY

The third foundational pillar of competency is Mastery.

- Explore the interplay of dynamic tension between Self and Other.
- Cultivate the ability to expand and influence your vibrational quality.

Module 8 – Weaving the Web

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Gathering strands of frequency
 - Layering
 - Subtle Energy Influence - Reiki III (or comparable practice)

Module 9 – Alchemical Integration

Learning Hours = 40 / Activity Hours = 10 / Total = 50

- Elemental Frequency
 - Fire
 - Water
 - Earth
 - Air
 - Metal
 - Ether

Module 10 – Practice and Practicum

Activity Hours = 62 / Total = 62

- Supervision
- Practice
- Graduation

MASSAGE AND SOMATIC THERAPY

Our Massage and Somatic Therapy program offers a 500-hour hybrid experience that combines residential and online learning with practical hands-on training. You will gain a strong foundation in the intriguing field of Massage and Somatic Therapy. Our thorough curriculum encompasses topics such as anatomy, physiology, therapeutic methods, client care, and business development. Through somatic training, students will learn about the process of movement and coordination, transforming conscious efforts into seamless, automatic actions. They will explore how muscle guarding contributes to postural imbalances while also discovering targeted somatic techniques that alleviate chronic tension in the body. This knowledge will enable students to gently assist their clients in integrating somatic practices into their daily lives.

Upon completion, students will receive a transcript and a certificate of completion and will be eligible to take the National MBLEx (Massage and Bodywork Licensing Exam).

As a certified practitioner of this insightful approach, you will adeptly utilize hands-on techniques and have the crucial physiological knowledge necessary to deliver impactful, enduring outcomes for your clients. This path also elevates you as an exceptional leader in Somatic healthcare's dynamic and developing field.

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ENVIRONMENTAL THERAPEUTICS – NATURA GRATIA

The Natura Gratia program is both highly experiential and academically rigorous. It is based on principles from Deep Ecology, Ecopsychology, and Biophilia, drawing inspiration from influential educators, philosophers, and activists, such as Joanna Macy, E.O. Wilson, and Jane Goodall. This 500-hour program lays the groundwork for achieving harmony with the natural world and empowering others to do the same.

Students will:

- Gain an embodied understanding of relevant environmental and ecological perspectives that inspire real-world action.
- Learn to implement a variety of nature-based interventions for improved well-being.
- Apply therapeutic nature-based practices in a professional context.

Drawing on our experience as scholars, professionals, and nature enthusiasts, we have developed this initiative to bridge personal and professional realms, equipping individuals for profound care and significant work in healing and safeguarding the natural world.

This program is an excellent fit for anyone who wants to foster a deeper relationship with themselves and our changing environmental landscape while helping others do the same.

This program is currently closed and is expected to reopen in May of 2025.

CONTACT INFORMATION

The New England School of Bioenergetic Medicine

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Executive Director: stephanie.shelburne@newenglandschoolbem.org

Administrator: sharon.dugan@newenglandschoolbem.org

RECEIPT OF CATALOG - HANDBOOK ACKNOWLEDGEMENT

The New England School of Bioenergetic Medicine provides all students with online access to its Catalog/Handbook. This document provides a guide to policies, procedures, and general information about NESBEM, helping students understand all aspects of the school.

I, the student named below, confirm that I have accessed this document provided by NESBEM. I understand I should contact the Executive Director or Administrator with any questions regarding this Catalog/Handbook.

I recognize that the information and policies presented here are subject to change, and I acknowledge that updates to the Catalog/Handbook may occur. I am aware that all changes will be communicated through official notices, and I also understand that updated information may replace, modify, or eliminate existing policies.

I acknowledge that this Catalog/Handbook does not function as a contract for admission or a legal document.

I accept responsibility for complying with the policies in this Catalog/Handbook and any future revisions.

A separate form is provided for students to sign and submit for acknowledgment of receipt.

THE NEW ENGLAND SCHOOL OF BIOENERGETIC MEDICINE



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